

Equality Impact Assessment

Communicating with service users by e-mail

Ref: EQIA2016062019

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Title of report: Communicating with service users by e-mail

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What is the report trying to achieve?:

Guidance and policy for staff communicating with customers and stakeholders by e-mail. Seeking to avoid:

- * Breach of DPA
- * Inappropriate use of information
- * Breach of confidentiality

Whilst also:-

- * Communicating with customers/stakeholders in their preferred manner
- * Saving time and money (over traditional mail etc.)

What evidence/data is being used to support this equality analysis?:

Customers complaints/comments

Supporting documents (if available):

SRP initial response of refusing to communicate by e-mail, and replying to e-mails with letters, generated complaints and incredulity from customers/stakeholders

Is there potential for positive or negative impact on any of the protected characteristics?

• Age: Positive

• Disability: Positive

• Marriage & Civil Partnership: Positive

• Race: Positive

Pregnancy & Maternity: PositiveReligion or Belief: Positive

• Gender Reassignment: Positive

• Sex: Positive

• Sexual Orientation: Positive

If 'No Impact' explain why

N/a

If you have identified any negative impacts (above) how can they be minimised or removed?

N/a

The report helps us to 'eliminate unlawful discrimination, harassment & victimisation' in the following way(s):

There are customers/stakeholders who find e-mail easier than letters or telephone (e.g. the visually impaired using speech recognition software) enabling all customers/stakeholders to communicate in their preferred manner.

No one is forced to communicate by e-mail - it is a matter of choice or preference.

The report helps us to 'advance equality of opportunity...' in the following way(s):

Enabling communication by e-mail for those unwilling or unable to write letters or use the phone.

The policy helps us to 'foster good relations...' in the following way(s): Enabling all customers/stakeholders to communicate by their preferred route